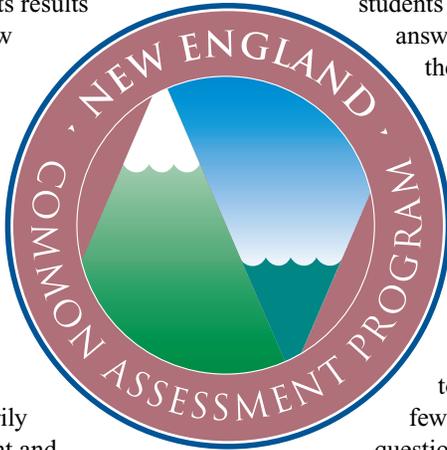


About The New England Common Assessment Program

This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: Cranston High School West

District: Cranston

Code: 07-07126



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

School: Cranston High School West
District: Cranston
State: Rhode Island
Code: 07-07126

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	423			885			11,203			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	398	398	398	825	824	823	10,684	10,699	10,669	94	94	94	93	93	93	95	96	95
Students not tested in NECAP																		
State Approved	3	3	3	11	11	11	179	161	156	1	1	1	1	1	1	2	1	1
Alternate Assessment	2	2	2	7	7	7	76	76	76	0	0	0	1	1	1	1	1	1
First Year LEP	0	0	0	1	0	1	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	1	1	1	46	52	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	2	3	2	25	26	13	0	0	0	0	0	0	0	0	0
Other	22	22	22	49	50	51	340	343	378	5	5	5	6	6	6	3	3	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	423	3	22	398	63	16	229	58	76	19	30	8	1145	825	12	56	21	11	1144	10,684	18	51	20	11	1145
MATH	423	3	22	398	2	1	117	29	112	28	167	42	1135	824	0	21	28	50	1133	10,699	1	26	28	45	1134
WRITING	423	3	22	398	9	2	153	38	218	55	18	5	6.2	823	2	35	55	8	6.0	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	423	3	22	398	63	16	229	58	76	19	30	8	1145	825	12	56	21	11	1144	10,684	18	51	20	11	1145
Gender																									
Male	211	1	16	194	20	10	113	58	44	23	17	9	1144	409	8	56	23	13	1142	5,347	13	52	21	14	1143
Female	212	2	6	204	43	21	116	57	32	16	13	6	1147	416	17	56	18	9	1145	5,336	23	51	19	8	1146
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										4						63	13	46	24	17	1142
Asian	14	0	1	13	1	8	6	46	3	23	3	23	1142	48	8	48	23	21	1141	328	20	52	19	10	1146
Black or African American	9	0	0	9										43	14	53	26	7	1143	932	7	43	31	19	1139
Hispanic or Latino	16	0	2	14	0	0	7	50	3	21	4	29	1139	98	5	46	30	19	1140	1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	382	3	19	360	61	17	212	59	67	19	20	6	1146	632	14	58	19	9	1145	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										19	0	37	16	47	1133	214	0	7	26	66	1126
Former LEP student - monitoring year 1	1	0	0	1										3						45	0	24	42	33	1135
Former LEP student - monitoring year 2	1	0	0	1										7						73	4	22	49	25	1136
All Other Students	421	3	22	396	63	16	229	58	75	19	29	7	1145	796	13	57	20	10	1144	10,352	18	53	19	9	1145
IEP																									
Students with an IEP	59	3	5	51	0	0	17	33	17	33	17	33	1135	120	1	33	31	35	1134	1,609	2	27	34	36	1133
All Other Students	364	0	17	347	63	18	212	61	59	17	13	4	1147	705	14	59	19	7	1145	9,075	21	56	17	6	1147
SES																									
Economically Disadvantaged Students	37	1	3	33	3	9	15	45	10	30	5	15	1141	202	7	44	29	21	1139	3,225	8	45	28	19	1140
All Other Students	386	2	19	365	60	16	214	59	66	18	25	7	1146	623	14	60	18	8	1145	7,459	22	54	16	7	1147
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	423	3	22	398	63	16	229	58	76	19	30	8	1145	825	12	56	21	11	1144	10,684	18	51	20	11	1145
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,224	10	47	25	19	1141
All Other Students	423	3	22	398	63	16	229	58	76	19	30	8	1145	825	12	56	21	11	1144	8,460	20	53	19	9	1146
504 Plan																									
Students with a 504 Plan	5	1	0	4										5						248	20	60	17	4	1147
All Other Students	418	2	22	394	62	16	226	57	76	19	30	8	1145	820	12	55	21	11	1144	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

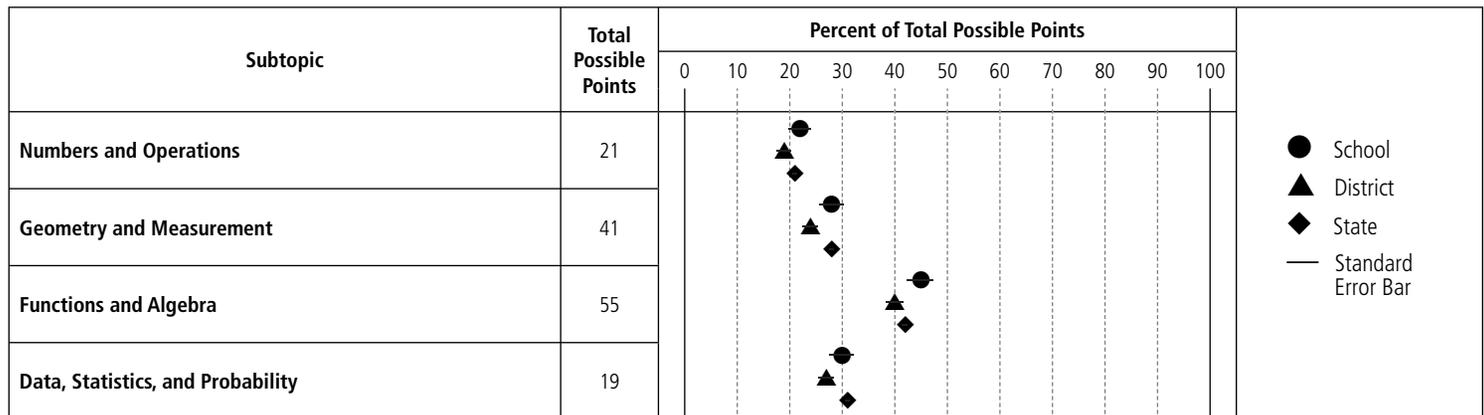
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	459	2	1	456	5	1	98	21	127	28	226	50	1133
2008-09	423	3	22	398	2	1	117	29	112	28	167	42	1135
Cumulative Total	882	5	23	854	7	1	215	25	239	28	393	46	1134
DISTRICT													
2007-08	903	7	20	876	6	1	148	17	227	26	495	57	1131
2008-09	885	11	50	824	4	0	177	21	230	28	413	50	1133
Cumulative Total	1788	18	70	1,700	10	1	325	19	457	27	908	53	1132
STATE													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

School: Cranston High School West
District: Cranston
State: Rhode Island
Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	423	3	22	398	2	1	117	29	112	28	167	42	1135	824	0	21	28	50	1133	10,699	1	26	28	45	1134
Gender																									
Male	211	1	16	194	0	0	68	35	48	25	78	40	1136	408	0	23	28	49	1133	5,357	2	28	27	44	1134
Female	212	2	6	204	2	1	49	24	64	31	89	44	1135	416	1	20	28	51	1133	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										4						62	0	11	21	68	1130
Asian	14	0	1	13	0	0	7	54	2	15	4	31	1139	48	0	23	33	44	1134	330	4	28	31	36	1136
Black or African American	9	0	0	9										43	0	5	28	67	1129	928	0	7	19	73	1127
Hispanic or Latino	16	0	2	14	0	0	2	14	4	29	8	57	1132	98	0	8	20	71	1128	1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	382	3	19	360	2	1	106	29	104	29	148	41	1135	631	1	25	29	46	1134	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
LEP Status																									
Currently receiving LEP services	0	0	0	0										19	0	0	16	84	1125	237	0	2	9	89	1121
Former LEP student - monitoring year 1	1	0	0	1										3						45	0	4	24	71	1126
Former LEP student - monitoring year 2	1	0	0	1										7						73	0	3	16	81	1127
All Other Students	421	3	22	396	2	1	117	30	112	28	165	42	1135	795	1	22	28	49	1133	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	59	3	5	51	0	0	3	6	11	22	37	73	1127	119	0	4	16	80	1126	1,607	0	5	14	81	1125
All Other Students	364	0	17	347	2	1	114	33	101	29	130	37	1136	705	1	24	30	45	1134	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	37	1	3	33	0	0	4	12	8	24	21	64	1131	201	0	8	24	68	1129	3,237	0	12	22	66	1129
All Other Students	386	2	19	365	2	1	113	31	104	28	146	40	1135	623	1	26	29	44	1134	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	423	3	22	398	2	1	117	29	112	28	167	42	1135	824	0	21	28	50	1133	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	423	3	22	398	2	1	117	29	112	28	167	42	1135	824	0	21	28	50	1133	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	5	1	0	4										5						249	2	28	35	35	1136
All Other Students	418	2	22	394	2	1	116	29	110	28	166	42	1135	819	0	21	28	50	1133	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	459	0	1	458	10	2	141	31	245	53	62	14	5.6
2008-09	423	3	22	398	9	2	153	38	218	55	18	5	6.2
Cumulative Total	882	3	23	856	19	2	294	34	463	54	80	9	5.9
DISTRICT													
2007-08	903	4	20	879	13	1	222	25	471	54	173	20	5.2
2008-09	885	11	51	823	20	2	291	35	449	55	63	8	6.0
Cumulative Total	1788	15	71	1,702	33	2	513	30	920	54	236	14	5.6
STATE													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Proficient (Level 3)

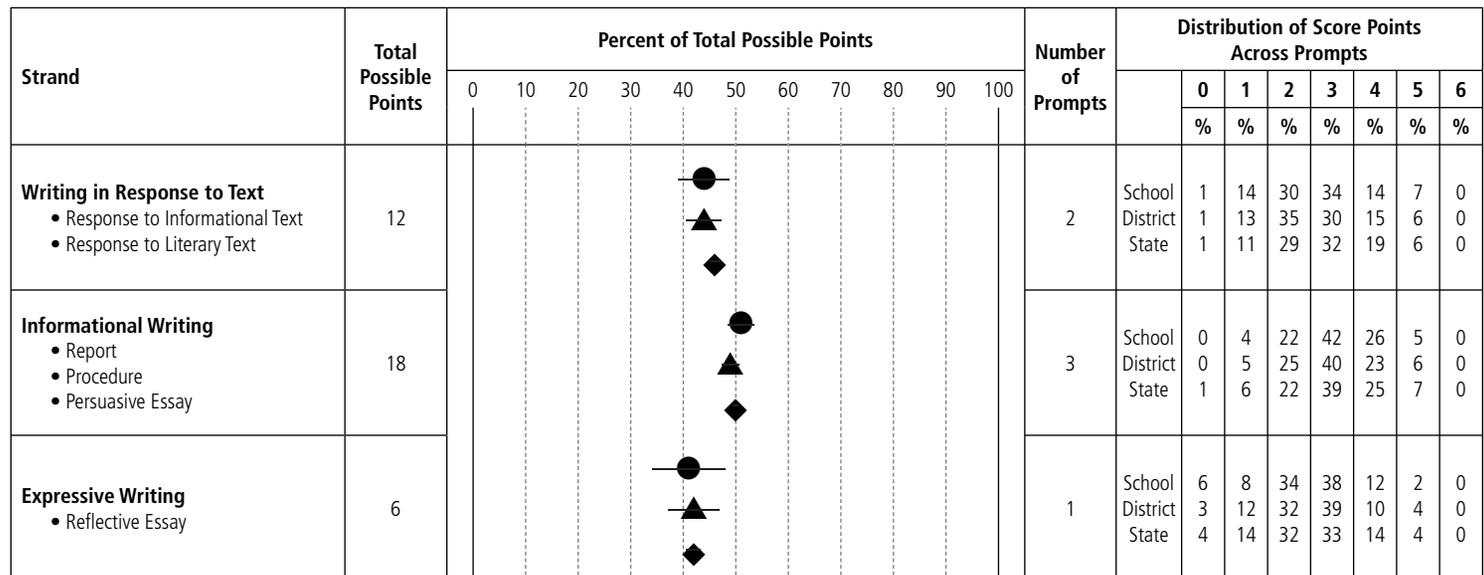
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	423	3	22	398	9	2	153	38	218	55	18	5	6.2	823	2	35	55	8	6.0	10,669	4	38	50	9	6.1
Gender																									
Male	211	1	16	194	3	2	56	29	120	62	15	8	5.8	408	2	27	59	12	5.6	5,334	3	32	53	12	5.8
Female	212	2	6	204	6	3	97	48	98	48	3	1	6.5	415	3	43	50	4	6.4	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	2	0	0	2										4						63	0	30	62	8	5.7
Asian	14	0	1	13	0	0	4	31	7	54	2	15	5.5	48	4	27	56	13	5.7	327	6	39	45	10	6.3
Black or African American	9	0	0	9										43	2	26	60	12	5.5	933	1	26	58	16	5.3
Hispanic or Latino	16	0	2	14	0	0	5	36	8	57	1	7	5.7	98	0	32	57	11	5.5	1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	382	3	19	360	9	3	141	39	196	54	14	4	6.2	630	3	37	54	6	6.1	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										19	0	32	37	32	5.1	210	0	8	45	47	3.7
Former LEP student - monitoring year 1	1	0	0	1										3						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	1	0	0	1										7						74	0	14	69	18	4.9
All Other Students	421	3	22	396	9	2	153	39	216	55	18	5	6.2	794	3	36	55	7	6.0	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	59	3	5	51	0	0	4	8	40	78	7	14	4.7	119	0	10	69	21	4.6	1,593	1	12	59	28	4.5
All Other Students	364	0	17	347	9	3	149	43	178	51	11	3	6.4	704	3	40	52	5	6.2	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	37	1	3	33	0	0	12	36	19	58	2	6	5.7	200	1	27	60	13	5.4	3,216	1	26	59	14	5.4
All Other Students	386	2	19	365	9	2	141	39	199	55	16	4	6.2	623	3	38	53	6	6.2	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	423	3	22	398	9	2	153	38	218	55	18	5	6.2	823	2	35	55	8	6.0	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	423	3	22	398	9	2	153	38	218	55	18	5	6.2	823	2	35	55	8	6.0	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	5	1	0	4										5						248	3	47	47	4	6.5
All Other Students	418	2	22	394	9	2	151	38	217	55	17	4	6.2	818	2	35	55	8	6.0	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.